



Item	# Students Responding	Mean	StDev
<i>Learning/Academic Value</i>			
Class intellectually challenging/stimulating	12	8.8	0.6
You learned something valuable	12	8.7	0.8
Your interest in subject increased	12	8.5	0.8
You learned & understood the subject materials	12	8.1	1.2
<i>Instructor Enthusiasm</i>			
Instructor enthusiastic about teaching	12	8.8	0.6
Instructor was dynamic and energetic	12	8.8	0.6
Instructor enhanced presentations with humor	12	8.7	0.8
Presentation style held your interest	12	8.5	0.9
<i>Organization/Clarity</i>			
Instructor gave clear explanations	12	7.4	1.4
Class materials were carefully/well prepared	12	7.8	1.2
Proposed objectives were taught	12	8.0	1.4
Instructor presentations facilitated taking notes	12	8.3	1.2
<i>Group Interaction</i>			
Students encouraged to participate in class	12	8.2	1.0
Students invited to share ideas & knowledge	12	8.3	0.8
Students asked questions, were answered well	12	8.6	0.8
Students encouraged to express own ideas	12	8.4	0.8
<i>Individual Rapport</i>			
Friendly towards individual students	12	9.0	0.0
Had a genuine interest in students	12	8.8	0.6
Welcomed students seeking help/advice	12	9.0	0.0
Accessible during office hrs &/or after class	12	8.8	0.6
<i>Breadth of Coverage</i>			
Contrasted implications of various theories	12	8.7	0.5
Presented background of ideas/concepts	12	8.5	0.7
Presented points of view other than own	12	8.4	0.7
Discussed current developments in field	12	8.2	0.8
<i>Examinations/Graded Materials</i>			
Feedback on exams/graded materials valuable	12	8.0	1.2
Evaluation methods were fair/appropriate	12	8.1	1.1
Graded material tested content as emphasized	12	8.2	0.8
<i>Assignments/Readings</i>			
Required readings/texts were valuable	12	8.2	1.0
Assignments contributed to understanding	12	8.1	1.7
<i>Workload/Difficulty</i>			
Subject difficulty	12	7.8	1.5
Subject workload	12	7.0	1.1
Subject pace	12	6.1	1.2
OVERALL			
Class Rating	12	8.0	1.0
Instructor Rating	12	8.3	1.1

The results in this summary represent the average (Mean) and standard deviation (StDev) of the ratings of students for the course indicated above. The item descriptions have been paraphrased. Please see the SEEQ instrument for the actual wording. NOTE: The standard deviation tells how the data is distributed (spread out) with respect to the average. In other words, the smaller the StDev, the closer your score is to the average or mean value of the student responses.

Fordham University
Summary of the Student Evaluation of Educational Quality (SEEQ)

Level:

Course:

Department:

Instructor:

Semester:

No. Students:

The shaded area represents the range of ratings for the middle 50% of the student responses for this course and section. The thick hollow line represents the median rating. The bottom 25% and the top 25% of all student responses are represented by horizontal lines on either side of the shaded area. Thus, all student responses are represented for each of the rating scales.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree				
	1	2	3	4	5	6	7	8	9
Learning-Academic Value									
Instructor Enthusiasm									
Organization-Clarity									
Group Interaction									
Individual Rapport									
Breadth of Coverage									
Examinations-Grading									
Assignments-Readings									
	Very Light & Easy			About Right				Very Heavy &	
	1	2	3	4	5	6	7	8	9
Workload & Difficulty									